

Our Pompallier community living the values of Christ through faith, scholarly inquiry, aroha and courage.



Focus areas

Special Character

Te Tiriti as taonga

Learning and teaching

Community and wellbeing

Future focus outlook

Continue to deepen spiritual formation of our Catholic faith and strengthen our Marist identity

Deepened commitment of Te Tiriti and bicultural relationships, by promoting cultural responsiveness and leadership

Continue to strive for excellence in our spiritual, academic sporting and cultural endeavours

Cultivate a culture of service and social justice, creating a welcoming and inclusive community

Prepare for an evolving world by embracing change, innovation and adaptability developing mindsets to shape the future

What will this look like?

Catholic teachings and Marist values are integrated into every aspect of school life.

School policies, practices, and decision-making processes align with the principles of partnership, participation, and protection outlined in Te Tiriti, respecting the rights and aspirations of Māori as tangata whenua.

Rigorous academic standards that ensure teaching and learning reflects the school's special character with social teachings and Marist values integrated into the curriculum promoting critical thinking, ethical decision-making, and social responsibility.

A safe, supportive, and inclusive school environment where every student feels valued, respected, and accepted for who they are.

A school that is committed to providing a dynamic and forward-thinking education that equips students with the skills, knowledge, and mindset to thrive in a rapidly changing world.

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How will this happen?

- Integrate Catholic social teachings and Marist values into the curriculum across all subject areas, promoting critical thinking, ethical decision-making, and social responsibility.
- Offer regular retreats, prayer services, and sacramental preparation opportunities to deepen students' relationship with God and their understanding of Catholic faith.
- Provide ongoing professional development for staff to enhance their ability to effectively integrate spirituality into the curriculum and daily interactions with students.
- Foster connections with local St Francis Xavier and St Joseph parishes
- Develop a strong culture of belonging for students and staff that encourages lifelong bonds to the school and the Catholic community.

- Collaborate with iwi, hapū, whānau, and Māori students to co-design and co-implement initiatives to address their educational priorities and aspirations.
- Te ao māori and te reo Māori are integral to school communication, instruction, and cultural expression, through language immersion, courses, and resources.
- Create opportunities for students to engage with Māori cultural activities, such as kapa haka, marae visits, and Matariki celebrations, fostering a deeper connection to Māori culture and identity.
- Provide professional development and cultural competency training for staff to enhance their understanding of Te Tiriti o Waitangi, Māori perspectives, and effective strategies for engaging with Māori students and communities.

- Offer enrichment programs, academic support services, and personalised learning opportunities to meet the diverse needs of students
- Partner with community organisations to provide students with opportunities to engage in service learning experiences that address issues of social justice, poverty and inequality, and advocate for positive change.
- Foster a student-centered approach that prioritizes personalized learning, collaboration, and student agency.
- Open pathways to participation and representation in sporting activities, and celebrate achievements.

- Establish connections with other Marist schools, organizations, and communities worldwide to promote collaboration, cultural exchange, and mutual support in upholding the Marist charism.
- Promote cultural diversity, interfaith dialogue, and cross-cultural understanding through multicultural events, awareness campaigns, and exchange programs.
- Implement proactive strategies to prevent bullying, discrimination, and exclusion, while providing pastoral care and support services to address the social, emotional, and mental health needs of students and staff.

- Emphasize interdisciplinary learning to foster creativity, critical thinking, and problem-solving skills.
- Engage students in project-based, real-world, and experiential learning opportunities to promote deeper understanding.
- Cultivate a growth mindset and resilience by encouraging risk-taking, experimentation, and learning from failure.
- Implement strategies to accommodate diverse learning styles and abilities.
- Provide ongoing professional development for educators to adapt to evolving pedagogical practices and technologies.
- Forge partnerships with local businesses, universities, and community organizations to enable authentic learning and mentorship experiences.
- Annual review of resources to establish whether they are meeting the needs of students and staff

How will this be measured?

- Enrolments in sacramental programme
- Staff participation in professional development opportunities
- Student participation in social justice programmes (eg Young Vinnies)
- Annual survey of parents

- Annual survey to our Māori learners and their whānau
- Participation in termly hui
- Staff participation in professional development opportunities

- NCEA results
- Standardised tests such as e-asTTle
- Participation in service learning programmes

- Annual student wellbeing survey
- Annual survey of parents and staff
- Regular attendance reporting via the principals report to the board.

- Annual student, staff, parent survey
- Budget consideration for new technologies
- Equitability of access to resources and opportunities
- Implementation of sustainability initiatives and promote environmental stewardship among students.

Links to legislation and regulation : Integration Act; Education and Training Act 2020; Education (School Planning and Reporting) Regulations 2023; Te Tiriti o Waitangi; NCEA/NZQA; National Education and Learning Priorities (NELP): The Statement of National Education and Learning Priorities (NELP); Ka Hikitia; Action Plan for Pacific Education ; Te Hurihanganui; Attendance and Engagement strategy; Learning Support Action Plan 2019 - 2025 (LSAP); Child and youth wellbeing strategy; New Zealand Disability Strategy New Zealand Disability Strategy – Office for Disability Issues website (external link)